Floor Venn Diagrams Suggestion Guide

Teaching Tip #1: I encourage you to allow your students to create their own rules, however I included some for each subject in case you need to start students off with example.

Teaching Tip #2: To add rigor, choose more subjective rules or rules that include the center "overlap" section *(ex. Positive Connotation, Negative Connotation, Could be both depending on how it's used)*. To lower the rigor, eliminate the overlap and have students sort into two categories.

Spelling/Vocabulary Give students list words	**Math** Give students numbers
• Positive vs. Negative connotations • Parts of Speech • Words related to... • Words with multiple meanings • Trick words (spelling) • Words with digraphs (spelling)	• Fractions equivalent to... • Prime numbers... • Numbers divisible by... • Multiples of... • Factors of... • Odd or Even • Square numbers
Reading #1 Give students events from the story	**Reading #2** Give students literary words or terms
• Major vs. Minor event • Before Climax vs. After Climax • Necessary vs. Could do without	• Figurative vs. Literal language • Positive vs. Negative character traits • Setting description vs. Character description • Genres
Reading #3 Have students write their own using a page from the text (one phrase/sentence on each) • Figurative vs. Literal language • Character descriptions vs. Setting description • Physical trait vs. Emotional trait	**For Fun #1** Give students popular restaurants • Type of cuisine **For Fun #2** Give students popular movies • Genre *You can do a "For Fun" example first to establish the technique*

Check out my blog (**creativeteachersclassroom.com**) for step-by-step directions on incorporating this technique, along with 5 ways to mix-it-up so it doesn't get boring!